Observational assessment recording template

|  |  |
| --- | --- |
| **Unit name: A healthy me** | **Year: 3 and 4** |
| **Class:** | **Evidence of learning to be demonstrated** | **Additional evidence: Comments and annotations**  |
| **Teacher:****Example keys:****Level of frequency****1.** Always**2.** Sometimes**3.** Never**Level of quality****A.** Thorough understanding**B.** Sound understanding**C.** Developing understanding**Names** | defines the term snack | identifies snacks as sometimes or everyday foods | identifies the place of snack foods in a balanced diet | discusses reasons for choosing foods | proposes strategies to include healthier snack options as part of their diet | **In-class task:** designs a recipe for a healthy snack option |
| Taylor |  |  |  |  |  |  |
| Ashley |  |  |  |  |  |  |
| Terry |  |  |  |  |  |  |
| Bailey |  |  |  |  |  |  |
| Courtney |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |