Observational assessment recording template

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| **Unit name: A healthy me** | | | | | | | | **Year: 3 and 4** |
| **Class:** | **Evidence of learning to be demonstrated** | | | | | | **Additional evidence: Comments and annotations** | |
| **Teacher:**  **Example keys:**  **Level of frequency**  **1.** Always  **2.** Sometimes  **3.** Never  **Level of quality**  **A.** Thorough understanding  **B.** Sound understanding  **C.** Developing understanding  **Names** | defines the term snack | identifies snacks as sometimes or everyday foods | identifies the place of snack foods in a balanced diet | discusses reasons for choosing foods | proposes strategies to include healthier snack options as part of their diet | **In-class task:** designs a recipe for a healthy snack option | | |
| Taylor |  |  |  |  |  |  | | |
| Ashley |  |  |  |  |  |  | | |
| Terry |  |  |  |  |  |  | | |
| Bailey |  |  |  |  |  |  | | |
| Courtney |  |  |  |  |  |  | | |
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