Observational assessment recording template

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| **Unit name: An active me** | | | | | | | | **Year: 3 and 4** |
| **Class:** | **Evidence of learning to be demonstrated** | | | | | | **Additional evidence: Comments and annotations** | |
| **Teacher:**  **Example keys:**  **Level of frequency**  **1.** Always  **2.** Sometimes  **3.** Never  **Level of quality**  **A.** Thorough understanding  **B.** Sound understanding  **C.** Developing understanding  **Names** | identify the recommended times for daily physical activity and daily sitting | propose ways to increase their level of activity at school and at home | describe how they feel when participating in physical activities | design a new active game that can be played in the playground or at home | explain how their game increases physical activity and improves health | **In-class task:** Teach the class their game | | |
| Taylor |  |  |  |  |  |  | | |
| Ashley |  |  |  |  |  |  | | |
| Terry |  |  |  |  |  |  | | |
| Bailey |  |  |  |  |  |  | | |
| Courtney |  |  |  |  |  |  | | |
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